



SEND Information Report July 2020

These pages set out information about our provision for children and young people with special educational needs and disability (SEND). They are updated annually.

About our school

Nettlebed Community School provides for children and young people with a wide range of special educational needs.

Children's needs and requirements fall into four broad areas, but individual pupils may well have needs which span two or more areas. For example, a pupil with general learning difficulties may also have communication difficulties or a sensory impairment.

Communication and interaction:	Speech, Language and Communication needs Autistic Spectrum Disorder
Cognition and Learning:	Learning difficulties Specific Learning Difficulties e.g. dyslexia, dyspraxia, dyscalculia
Social, Emotional and Mental Health	Behaviour reflecting underlying mental health difficulties (e.g. anxiety, depression). Attention deficit disorder, attention deficit hyperactive disorder, attachment disorder
Sensory and/or physical:	Hearing Impairment Visual impairment Physical disability Multi-sensory impairment

Our special educational needs co-ordinator (SENCo) is: Bethany Greenwood

She can be contacted on: 01491 641328

Our governor with responsibility for SEN is: Ms Amanda Foister.

SEND on roll July 2020

The school has 19/128 children on the Special needs register. This is 15% of the school. Data related to EHCPs and disabilities has been suppressed due to numbers.



Primary need recorded

- Sensory and/or Physical Disability (inc. hearing and visual) = 4/19 21%
- Communication and Interaction = 3/19 16%
- Cognition and Learning = 10/19 53%
- Social, Emotional and Mental Health = 2/19 11%

Almost all children have a secondary need.

There were some changes to the SEN register during the year. Four pupils were added and one was removed from the register. In term 6 there were 18 pupils on the SEN register.

Attendance

This is not to be recorded for 2019/2020 due to Corona virus and National Lockdown since March 2020.

How do we identify and give extra help to children with SEND?

The school uses Oxfordshire County Council's guidance 'Identifying and supporting Special Educational Needs in Oxfordshire schools and settings'.

The guidance sets out:

- How we identify if a child or young person has a special educational need.
- How we assess children and plan for their special educational needs, and how we adapt our teaching.
- Ways in which we can adapt our school environment to meet each child's needs
- How we review progress and agree outcomes and involve you and your child in this.

Click here to read it:

<https://www2.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreneducationandfamilies/educationandlearning/specialeducationalneeds/SEND/CompilationFoundationYearsandPrimary.pdf>

<https://www.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreneducationandfamilies/educationandlearning/specialeducationalneeds/SEND/CompilationSecondarySchoolsGuidance.pdf>



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Headteacher: Mrs Bethany Greenwood

How do we work with parents and children?

We will always contact parents if we have a concern that a child or young person may have a special educational need.

We work closely with children and young people with SEND and their parents to agree outcomes and how we will all work towards these, and then to review progress. We do this in termly meetings, and parent evening meetings.

There are also opportunities for parents and children to contribute to our policies on SEND and Equality.

Adapting the curriculum

We offer a broad and balanced curriculum for all children and young people including those with SEND. Details are published on the school website. The way we adapt this for children with SEND and disabled children is set out in the School Accessibility Plan.

We use a range of interventions and programmes to support learning both academically, socially, physically and emotionally.

What expertise can we offer?

Staff have relevant training for specific intervention programmes. This is provided either within the school or by attending relevant courses. Teaching assistants are trained to support the particular needs of the children they work with.

We have staff who have received enhanced training in literacy support and mathematics.

Teaching assistants are trained to support the particular needs of the children they work with.

We also have access to a range of specialist support services including:

Educational Psychology

SENSS, who support children with communication and language, sensory needs and physical needs

Behaviour Support

Child and Adolescent Mental Health Services (CAMHS)

Oxfordshire School Inclusion Team

Therapy services

Early Intervention

Children's Social Care

Information about these services and what they offer can be found on the Oxfordshire County Council SEN web pages:

<https://www.oxfordshire.gov.uk/cms/public-site/special-educational-needs-sen>

We always discuss the involvement of specialist SEN services with parents first. We also work with other services and organisations that are involved with a family, with the family's permission.



How do we know if SEND provision is effective?

The progress of all children/young people is tracked throughout the school through individual assessments.

In addition for children/young people with SEND we regularly review progress towards agreed outcomes assessing whether the support that's been in place has made a difference and what we need to do next. We evaluate this progress against age related expectations.

When we run special intervention programmes for groups of children we assess how successful they have been and use that information to decide on how best to run them in the future.

Information about how the governing body evaluate the success of the education that is provided for pupils with SEND is contained in the governors' annual SEND report.

How are children with SEND helped to access activities outside of the classroom?

All children and young people are included in activities and trips following risk assessments where needed and in accordance with duties under the Equalities Act 2010. We talk to parents and young people when planning trips so that everyone is clear about what will happen.

There is information about activities and events for disabled children and those with SEND in Oxfordshire in the Family Information Directory:

<http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Oxfordshire's accessibility strategy can be read at:

http://schools.oxfordshire.gov.uk/cms/sites/schools/files/folders/folders/documents/SEN/guidance/Schools_Accessibility_Strategy.pdf

What do we do to support the wellbeing of children with SEND?

All children have the opportunity to share their views through their school council representatives and by talking to staff individually.

We listen to the views of children with SEND through discussions for reviews.

We take bullying very seriously. We help to prevent bullying of children with SEND by including them in anti-bullying sessions and monitoring them carefully.

Joining the school and moving on

We encourage all new children to visit the school before starting. For children/young people with SEND we have discussions with parents, receive information from the previous setting and liaise with outside agencies to make appropriate arrangements for the child starting school.

We begin to prepare young people for transition into the next stage of their education or training by liaising with the pupil, parents, members of staff of transition school



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and making appropriate arrangements to support the transfer. SEND information is passed on to the next setting.

Who to contact

If you are concerned about your child contact Bethany Greenwood – the SENCo.

If you'd like to feedback, including compliments and complaints about SEND provision contact the school.

If you'd like impartial advice from Oxfordshire's Parent Partnership Service contact <https://www.oxfordshire.gov.uk/cms/content/contact-parent-partnership>

If you'd like to know more about opportunities for children and young people with SEND and their families, support groups or information about SEND these are listed in the Family Information Directory:

<http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Oxfordshire's Local Offer contains lots of information for parents. Click here to see it:

<https://www.oxfordshire.gov.uk/cms/public-site/special-educational-needs-sen>.

Our school has contributed to the county's Local Offer through attendance at a training workshop and through trialling of new