



<p style="text-align: center;">Theme of the term is Courage Year 4 This term's topic is The Victorians</p>		
<p>Date: Monday 22nd June 2020 Affirmation of the day: I can adapt.</p>		
	Core and support	Extension
Maths	<p>Our learning objective today is estimating using rounding. We have already covered the objectives White Rose have set for today so we will use this alternative: https://vimeo.com/430335306</p> <p>The questions and answers were attached to the maths email.</p> <p>Although this is out of synch with bitesize, this bitesize link will provide more explanation and practice: https://www.bbc.co.uk/bitesize/topics/zh8dmp3</p>	<p>https://nrich.maths.org/5633/note</p> <p>A game on NRICH today that will give you the opportunity to estimate answers to calculations in a competitive context, and gives plenty of practice in multiplication and division. Playing strategically involves higher-order thinking and the need to think ahead. Why not ask if you could zoom a friend to play?</p>
English and SPAG	<p>Poor Harry! A life in the workhouse was hard for children in Victorian times. We are going to use this photo as a stimulus for our writing this week. Take a look at the photograph of Harry and have a think about the questions on this page. Choose three of the questions to answer in writing, making sure you write in full sentences and open the sentence so that it is clear which question you are answering.</p>	
<p>Date: Tuesday 23rd June 2020 Affirmation of the day: I can care for others.</p>		
Maths	<p>Our learning objective today is to use inverse operations to check our addition and subtraction. As we have already covered the White Rose objectives, we will use this alternative: https://vimeo.com/430335670</p> <p>The questions and answers were attached to the maths email.</p>	<p>You will use inverse operations for multiplying and dividing in this NRICH activity to work out what numbers are going into a function machine and what number they are being multiplied by. When you finish the problems set, you could set one up for someone else to solve. https://nrich.maths.org/5576</p>
English and SPAG	<p>Take a look at the photograph of Harry and follow the instructions on this page to build a bank of words that can be used in writing later this week. Write a short description of the scene as they ask – how many of your adjectives can you use? Remember to make the adjectives relevant, exciting and different. 'The small, little, ragged boy slumped in the grubby, dirty chair.' is repetitive because small and little, grubby and dirty mean the same thing. You don't need to stick with adjectives either, you can add extra information with additional clauses. 'The ragged, little boy slumped in the grubby chair with a thoughtful look in his eyes.' is a better sentence.</p> <p>There are lots of ideas for uplevelling or improving your writing here – don't work all the way through but jump to slides that might be useful.</p>	
<p>Date: Wednesday 24th June 2020 Affirmation of the day: I am incredible.</p>		
Maths	<p>Our learning objective today is estimating money with a degree of accuracy. We are back onto the White Rose plan today so follow this link to lesson 3 of week 9: https://whiterosemaths.com/homelearning/year-4/</p>	<p>This worksheet involves estimating to different degrees of accuracy (and it was originally set for Year 8!).</p>



	The questions and answers were attached to the maths email.	
English and SPAG	Sick sentences today. Use your SPAG skills to develop these sentences into the 'healthiest' sentences you can. Remember to use expanded noun phrases, powerful verbs, fronted adverbials and all the tricks of the trade. Here's another PPT that will reinforce your uplevelling skills.	
Date: Thursday 25th June 2020 Affirmation of the day: I am good.		
Maths	Our learning objective today is to choose which operation to use to solve a problem. We are back onto the White Rose plan today so follow this link to lesson 4 of week 9: https://whiterosemaths.com/homelearning/year-4/ The questions and answers were attached to the maths email.	https://www.teachingideas.co.uk/problem-solving/emoji-puzzles You're given the operation but not the numbers in the puzzles on this website. The sheets get progressively harder so you can build up your skills!
English and SPAG	We've spent time this week really thinking about Harry and how we can describe him, his surroundings and his dreams for the future. Now it's time to write about him. You can choose to write a story about his plan for the future and how he built a new life for himself or you could write a factual account about life in the workhouse. Whether you choose a fictional or non-fictional text, try to use a wide vocabulary and complex sentences to make your writing interesting for the audience. You could use this story starter if you like.	
Date: Friday 26th June 2020 Affirmation of the day: I am super.		
Maths	It's challenge day today! Have a go at Summer Term Week 9 The Friday Challenge https://whiterosemaths.com/homelearning/year-4/	
English and SPAG	Having written your story or account yesterday, use your time today to improve or uplevel your writing. Read it through for sense and then think about using expanded noun phrases, fronted adverbials and subordinating conjunctions to improve your work. Don't forget handwriting and paragraphs too! Do send in your work for me to enjoy reading as well.	